



RHAGLEN WAITH GWE A CHEFNOGAETH I YSGOLION YN YSTOD PANDEMIG COVID

GWE WORK PROGRAMME AND SUPPORT TO SCHOOLS DURING THE COVID PANDEMIC



- Gwasanaeth yn ei gyfanrwydd wedi ailbwrpasu sawl gwaith er mwyn diwallu gofynion diwygiedig y rhanddeiliaid.

- Whole service has been repurposed several times to meet the revised requirements of stakeholders.

Gwahanol rolau ers diwedd mis Mawrth 2020

- **Cefnogi lles a datblygiad arweinwyr – Atebolrwydd a monitro**
- **Arwain o'r canol ac arweinyddiaeth ar draws**
- **Dysgu proffesiynol ystyrlon**
- **Arweinyddiaeth gydweithredol**
- **Modelu**
- **Rheoli disgwyliadau rhanddeiliaid**

Our different roles since the end of March 2020

- **Supporting the wellbeing and development of leaders - Accountability and monitoring**
- **Leading from the middle and lateral leadership**
- **Meaningful Professional Learning**
- **Collaborative leadership**
- **Modelling**
- **Managing stakeholder expectations**

Gwaith a wnaed ers mis Mawrth 2020

Cam 1: Cyn y cyfnod clo

- Cytuno ar strategaeth gyfathrebu â Chyfarwyddwyr y chwe awdurdod lleol.
- Cyswllt ffôn rheolaidd â phob ysgol drwy'r YCG i gefnogi penaethiaid i gadw ysgolion ar agor a lleddfu pryderon.
- Lleoli staff GwE mewn ysgolion ac UCD, ble roedd angen, i'w cefnogi i aros ar agor.
- Lleoli staff GwE yn yr awdurdodau i'w cefnogi gyda gwasanaethau hanfodol.
- Timau GwE yn llwytho adnoddau cychwynnol ar Google Classroom penodol i gefnogi ysgolion ddechrau cynllunio ar gyfer dysgu o bell.

Work undertaken between March 2020 – present

Phase 1: Pre-lockdown

- Communication strategy agreed with Directors of six local authorities.
- Regular phone contact with each school through SIA to support head teachers to keep schools open and assuage concerns.
- Deploy GwE staff in schools and PRUs where identified to support them to stay open.
- Deploy GwE staff in the authorities to support them with essential services.
- GwE teams upload initial resources to a designated Google classroom to support schools with initial planning for distance learning.

Cam 2: Cefnogi ysgolion ar ddechrau'r cyfnod clo

- Cadw mewn cysylltiad rheolaidd ag ysgolion er mwyn sicrhau iechyd a lles y staff a'r disgyblion.
- Parhau i gefnogi ysgolion neu Hybiau unigol ble roedd prinder staff yno.
- Uwch sgilio staff GwE o ran dysgu'n ddigidol.
- Datblygu canllawiau, cymorth ac adnoddau dysgu i ysgolion ddechrau cefnogi dysgu o bell mewn ysgolion.
- Cefnogi ysgolion gyda Dysgu o Bell a chynhyrchu fideos defnyddiol ar 'Sut i....' fel bod athrawon yn gallu datblygu ac amrywio eu dulliau dysgu o bell.

Phase 2: Supporting schools at the beginning of lockdown

- Keeping regular contact with schools in order to ensure health and wellbeing of both staff and pupils.
- Continuing to support individual schools or Hubs when there was a shortage of staff to attend.
- Upskilling of GwE staff for digital learning.
- Developing guidance, support and learning resources for schools to begin to support distance learning in schools.
- Supporting schools with Digital Learning and producing useful 'How To' videos so that teachers can develop and vary their distance learning methodology.

Cam 3: Dysgu o Bell

- Datblygu **canllawiau dysgu o bell** i ysgolion ar y cyd â rhanbarthau eraill.
- Ar y cychwyn, llwytho deunyddiau a syniadau priodol ar Google Classrooms ar gyfer pob Cyfnod Allweddol.
- Cymorth fel bod athrawon ac arweinwyr yn gallu gweithredu yn unol â'r arferion gorau wrth greu a defnyddio adnoddau dysgu ar-lein.
- Datblygu modelau DP effeithiol o fewn GwE a'u rhannu'n genedlaethol a'u mabwysiadu gan bob rhanbarth.
- Annog ysgolion, arweinwyr ac athrawon i rannu adnodau ar draws y gyfundrefn ac annog ysgolion i ddefnyddio Hwb i rannu eu dulliau gweithredu, eu cynlluniau a'u hadnoddau dysgu.
- Sicrhau bod gan bob dysgwr fynediad cyfartal at ddysgu ac adnoddau dysgu.
- Pob YCG wedi cael DP priodol ar yr hyn yw DP effeithiol.

Phase 3: Distance Learning

- Developed **distance learning guidance** for schools in collaboration with other regions.
- Initially, google classrooms populated with appropriate materials and ideas for all Key Stages to refer to.
- Support to enable leaders and teachers to act in line with best practice in creating and using online learning resources.
- Effective DL Models were developed in GwE and were shared nationally and adopted by all regions.
- Schools, leaders and teachers were encouraged to share resources across the system and to encourage schools to use Hwb to share their approaches, plans and learning resources.
- Ensured all learners have an equitable access to learning and learning resources.
- All SIAs to have appropriate PL as to what makes effective DL.

Cam 4: Cefnogi ysgolion i ail agor

- Cydweithio â'r chwe Awdurdod Lleol.
- Sefydlu trefn gyfathrebu glir efo rhanddeiliaid allweddol.
- Cyfarfod yn wythnosol â'r Cyfarwyddwyr a'r Deilyddion Portffolio Addysg.
- Creu Fframwaith Polisi a Dangosfwrdd.
- Modelu asesiad risg i bob sector.
- Adnabod rolau rhanbarthol a lleol o ran cefnogi dysgwyr bregus.
- Uwch sgilio staff GwE i gefnogi arweinwyr ysgolion yn y meysydd hyn.

Phase 4: Supporting schools to re-open

- Joint work with 6 Local Authorities.
- Establish clear lines of communication with key stakeholders.
- Weekly meetings with Directors and Education portfolio holders.
- Created a Policy Framework and Dashboard.
- Modelled risk assessment for each sector.
- Regional and local roles identified in supporting Vulnerable learners.
- Upskilled GwE staff to support school leadership in these areas.

Cam 5: Dysgu Cyfunol

- Uwch sgilio tîm GwE gyda gwaith ymchwil rhyngwladol ar ddysgu cyfunol.
- Plethu'r Cwricwlwm i Gymru yn naturiol â'r arferion presennol.
- Unedau aml-ddisgyblaethol i atgyfnerthu a datblygu sgiliau.
- GAC/Cymwysterau/Arholiadau

Phase 5: Blended Learning

- Upskilling of GwE team with international research on blended learning.
- Naturally blending CfW into current practice.
- Multi disciplinary units to consolidate and develop skills.
- CAGs / Qualifications / Exams

Cam 6 Dysgu ar Garlam

- Triongl o angen;
- Lles corfforol;
- Lles emosiynol;
- Llythrennedd a rhifedd;
- Sail y dystiolaeth.

Phase 6 Accelerated Learning

- Triangle of need;
- Physical well being;
- Emotional well being;
- Literacy and numeracy;
- Evidence base.

Cam 7

Cymorth cyfunol i ysgolion ac ALL

- Canolfan Cefnogaeth GwE
- Adborth o'r 'cyfnod gweithredol' gan ysgolion. Rhannu arferion gorau.
- Cynllunio ar gyfer gwahanol sefyllfaoedd, ar wahanol lefelau.
- Symud yr agenda dysgu yn y cyfnod nesaf. Cefnogi ysgolion o ran DC – cynllunio a'r ddarpariaeth
- Cefnogi Arweinyddiaeth / Penaethiaid – atgyfnerthu hyder ac adeiladu gwytnwch i'r system.
- Dysgu Proffesiynol
- Cefnogi ALL (cynhwysedd)
- Lles dysgwyr
- Cyfathrebu a chydweithio

Phase 7

Blended support to schools and LAs

- GwE Support Centre
- Feedback from 'operational period' from schools. Shared good practice.
- Planning for different scenarios, on several levels.
- Moving the learning agenda forwards in the next phase. Support schools as regards BL – planning and provision.
- Support for Leadership/Head teachers – restoring confidence and resilience building within the system.
- Professional Learning
- LA Support (capacity)
- Pupil wellbeing
- Communication and collaboration

Cydweithio â Chymheiriaid

- Datblygu ar fuddsoddiad cryf mewn gwaith a chydweithio clwstwr.
- Hwyluso cydweithio clwstwr o fewn sector, ac ar draws sector, i gefnogi ysgolion drwy'r pedwar cam.
- Hwyluso cyfarfodydd i arweinwyr dysgu ac addysgu a rhwydweithiau pynciol i drafod dulliau dysgu o bell a chyfunol (math PISA).
- Cydweithio â phenaethiaid a Swyddogion yr ALL drwy gyfarfodydd fforymau strategol.
- Cydweithio â swyddogion yr ALL drwy grŵp safonau lleol.
- Hwyluso gwaith i gyd-lunio modelau dysgu cyfunol.
- Cydweithio â phartneriaid yn yr haen ganol.
- Arwyddo Memorandwm Dealltwriaeth rhwng GwE a Phrifysgol Bangor.

Peer Collaboration

- Building on strong investment in cluster working and collaboration.
- Facilitation of sector and cross-sector cluster collaboration to support schools through the four phases.
- Facilitation of meetings for teaching and learning leads and subject networks to discuss distance and blended learning approaches (PISA style).
- Collaboration with head teachers and LA Officers via strategic forum meetings.
- Collaboration with LA officers via local standards group.
- Facilitation of co-construction of blended learning models.
- Collaboration with middle tier partners.
- MoU between GwE and Bangor University signed off.

Ein rôl ni wrth symud ymlaen:

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Our role in going forward:

- **Supporting the wellbeing and development of leaders - Accountability and monitoring**
- **Leading from the middle and lateral leadership**
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Canllawiau ac adnoddau

- Google Classroom
- Cymorthyddion
- Grŵp Dychwelyd i'r Ysgol rhanbarthol
 - Aseidiadau Risg
 - Dangosfwrdd
 - Lles
 - AD
 - Cyfathrebu
- Weminarau
- Gwefan DC
- Dysgu Carlam

Guidance and resources

- Google Classroom
- Support staff;
- Regional return to School Group;
 - Risk assessments;
 - Dashboard;
 - Well being;
 - HR
 - Communication
- Webinars;
- BL Website
- ALP

Dysgu Proffesiynol

- Canllawiau DC a DoB
- Rhaglen waith GwE
- Rhwydweithiau Dysgu ac Addysgu a phynciol
- Hyfforddiant i'r Clystyrau
- Cwricwlwm i Gymru

Professional Learning

- DL and BL guidance;
- GwE work programme;
- Teaching and Learning and subject Networks;
- Training for clusters
- Curriculum for Wales

Cyfathrebu

- Un i un gyda phennaeth;
- Clwstwr;
- Bwrdd Rheoli;
- Fforymau Penaethiaid;
- BAS;
- Aelodau Etholedig;
- Cyd Bwyllgor;
- Bwletin a'r wefan.

Communication

- One to one with HT;
- Cluster;
- Management Board;
- HT fora;
- LAQB;
- Elected members;
- Joint Committee;
- Bulletin and website.